

	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> • Listen to and enjoy short stories, nursery rhymes & songs. • Recognise familiar words and short phrases covered in the units taught. 	<ul style="list-style-type: none"> • Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units. 	<ul style="list-style-type: none"> • Listen more attentively and for longer. • Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed. 	<ul style="list-style-type: none"> • Listen to longer text and more authentic foreign language material. • Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
Speaking	<ul style="list-style-type: none"> • Communicate with others using simple words and short phrases covered in the units. 	<ul style="list-style-type: none"> • Communicate with others with improved confidence and accuracy. • Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required. 	<ul style="list-style-type: none"> • Communicate on a wider range of topics and themes. • Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity 	<ul style="list-style-type: none"> • Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. • Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading	<ul style="list-style-type: none"> • Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. • Understand the meaning in English of short words I read in the foreign language. 	<ul style="list-style-type: none"> • Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. • Understand most of what we read in the foreign language when it is based on familiar language. 	<ul style="list-style-type: none"> • Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. • Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'. 	<ul style="list-style-type: none"> • Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. • Decode unknown language using bilingual dictionaries.
Writing	<ul style="list-style-type: none"> • Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'. 	<ul style="list-style-type: none"> • Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age. 	<ul style="list-style-type: none"> • Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. • Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name. 	<ul style="list-style-type: none"> • Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. • Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions
Grammar	<ul style="list-style-type: none"> • Start to understand the concept of noun gender and the use of articles. • Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...' 	<ul style="list-style-type: none"> • Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). • Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...' 	<ul style="list-style-type: none"> • Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). • Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'. 	<ul style="list-style-type: none"> • Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). • Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.